
UNITED STATES MARINE CORPS
THE BASIC SCHOOL
MARINE CORPS TRAINING COMMAND
CAMP BARRETT, VIRGINIA 22134-5019

PHASE I WRITTEN EXAM
B1X0259XW
STUDENT HANDOUT

Phase I Written Exam

Introduction

The Phase I Written Exam will be conducted with the completion of all classroom instruction in Phase I. Students will be given two and a half hours to complete the exam. Students are expected to bring their 1:50,000 Quantico MIM Land Nav SPC, map pens (Black, Blue and Red), protractor, and calculator. The exam will utilize a Quantico G-M angle. The exam will be an individual effort.

Importance

The Phase I Written Exam will be four percent of a students' overall grade, and will fall under the academics portion of a students' overall grade.

The learning objectives outline in this handout will be evaluated on the Phase I Written Exam. Students are expected to review the Learning Objectives in preparation for taking the exam.

Learning Objectives

Terminal Learning Objectives

(TBS-LDR-1006) Given a scenario, apply financial responsibility considerations to set the example and guide Marines.

(TBS-UCMJ-1003) Given Marines, commander's guidance, and situations covered by the Law of War, enforce the Law of War so Marines conduct themselves in accordance with the Law of War and applicable U.S. policy during all military operations.

(TBS-LDR-1015) Given a scenario, apply Marine Corps leadership concepts to accomplish the mission and take care of Marines.

(TBS-LDR-1008) Given a scenario, apply problem resolution methods to accomplish the mission and take care of Marines.

(TBS-CMBH-1004) Given a scenario, explain the decision cycle (OODA) process without omission.

(TBS-TRNG-2008) Given a Risk Management Worksheet (RMW), training materials, training plan, and with the aid of references, conduct Risk Management to mitigate risks associated with each training event by identifying and incorporating control measures through the Risk Management Worksheet (RMW) in accordance with the references.

**Learning Objectives
(Continued)**

(TBS-OFF-2102) Given a mission, implement Marine Corps Warfighting concepts to accomplish the mission.

(TBS-VALU-1001) While part of a Marine Corps unit, demonstrate Marine Corps Core Values, IAW MCRP 6-11B.

Enabling Learning Objectives

(TBS-COMM-2101k) Given a tactical scenario with a mission and scheme of maneuver, select communication assets that will enable command and control to support the scheme of maneuver.

(TBS-COMM-2101l) Given a tactical communications scenario, select the correct frequency spectrum to enable tactical communications.

(TBS-COMM-2101m) Given a tactical scenario, explain how multiple radio nets can be employed to enable command and control.

(TBS-CORE-2104b) Given a scenario, a mission and a mental estimate of the situation, provide commander's intent to facilitate decentralized operations.

(TBS-CORE-2108a) Given a scenario, distinguish ethically sound actions to maintain exemplary character and uphold the Corps Values of Honor, Courage, and Commitment.

(TBS-LDR-1006c) Given a scenario, develop a financial budget plan to reach desired goals within available means.

(TBS-LDR-1016b) Given a combat scenario, plan to mitigate the impact of the elements of combat on individual Marines to accomplish the mission and take care of Marines.

(TBS-LDR-1016c) Given a combat scenario, strengthen resilience of Marines against the elements of combat to accomplish the mission and take care of Marines.

(TBS-MED-2102a) Given casualties with various types of injuries, and a secure position out of effective enemy fire, prioritize casualties for CASEVAC to prevent further injury or death.

**Learning Objectives
(Continued)**

(TBS-OFF-2102c) Given a mission and a commander's intent, employ operational terms and graphics to completely represent the situation and execution in accordance with MCRP 5-12A.

(TBS-PAT-1002e) Given a military topographic map, protractor, determine/plot grid coordinates to within 30 meters.

(TBS-PAT-1002f) Given a military topographic map, protractor, string, and paper, determine distance between two points using bar scale within a tolerance of 30 meters.

(TBS-PAT-1002g) Given a military topographic map, protractor, and two points on a map, determine grid azimuth to within 3 degrees.

(TBS-PAT-1002h) Given a military topographic map, protractor, a grid or magnetic azimuth, and compass error, convert an azimuth without error.

(TBS-PAT-1002n) Given two azimuths from known points, or one azimuth and a linear feature, conduct an intersection to determine location of an unknown point to within 50 meters.

(TBS-PAT-1002p) Given two azimuths from known points or one azimuth and a linear feature, conduct a re-section to determine your location to within 50 meters.

(TBS-TRNG-2008a) Given a Risk Management Worksheet (RMW), training materials, training plan, and with the aid of references, identify hazards to mitigate risks associated with each training event.

(TBS-TRNG-2008b) Given a Risk Management Worksheet (RMW), training materials, training plan, and with the aid of references, assess hazards to mitigate risks associated with each training event.

(TBS-TRNG-2008c) Given a Risk Management Worksheet (RMW), training materials, training plan, and with the aid of references, determine risk controls to mitigate risks associated with each training event.

Learning Objectives (Continued)

(TBS-TRNG-2008d) Given a Risk Management Worksheet (RMW), training materials, training plan, and with the aid of references, determine how to assess effectiveness of risk control to ensure continued safety throughout each training event.

(TBS-VALU-1002d) While part of a Marine Corps unit, make ethical decisions when there is no reference or guidance IAW the TBS Five Horizontal Themes.

Notes

[illegible]